



Communities In Schools®

Eastern Pennsylvania

2020-2021 Annual Report



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MESSAGE FROM OUR CEO AND BOARD CHAIR

Dear Friends,

The past year has been full of challenges, disruptions, and hardships. There has been no escape from the pandemic and the myriad of ways it has impacted our lives. This is especially true for students and their families. All of us would like to turn the page and begin a new chapter of our lives. At CIS, we have a saying “all in for kids” and never has this been truer than during COVID. Our students and families have experienced incredible hardships, including family health crises, financial and housing instability, mental health, depression, and social isolation.

In many respects, these hardships have led to constant disruptions to education. In March of 2020, we asked our families what they need. The answer was clear: basic needs, food, help through family challenges, and social and emotional supports for their children. Always committed to our students, our team mobilized and delivered assistance into the homes of our families. Communities In Schools went beyond the school buildings and showed up at doorsteps, on Zoom, and in communities.

We’re proud of our staff for embracing the challenges and demonstrating undivided loyalty to the those we serve.

As we look to the future, CIS will remain “all in for kids” especially in the most difficult times and in the most challenging of situations. As we reemerge from the pandemic, we have acquired new insights and knowledge about the increasing demand for student and family mental health and social emotional assistance, and how additional supports translate into successful outcomes. We test new ideas and programs, monitor outcomes, and quickly adjust to the ever-changing needs. Using a continuous improvement model, we have refined our services and improved outcomes in all areas of the organization.

When we work with students and families instead of delivering services “to them,” we empower them to succeed in school and in life. We remain committed to removing barriers, whether personal or systemic, that keep our students from experiencing the quality education they deserve. This commitment will manifest in expanded academic and career opportunities. After all, we believe every child has the potential to soar and Communities In Schools helps them find their wings.

Thank you for being a champion of success, unlocking potential and empowering students and families to fly.



A handwritten signature in black ink that reads "Tim Mulligan".

Tim Mulligan
CEO



A handwritten signature in black ink that reads "Tyler Papaz".

Tyler Papaz
Board Chair

OUR MODEL

Integrated Student Supports

CIS implements a community-based, integrated student services model, leveraging community resources and bringing them into schools. These help improve student achievement by connecting community resources with both the academic and social-emotional needs of students. CIS aims to address all of the barriers as to why students are not successful in school. Whether a student lacks nutritious food to get them through the day or even the coping or resiliency skills necessary to be a student in the 21st century, CIS is prepared to meet the challenges.

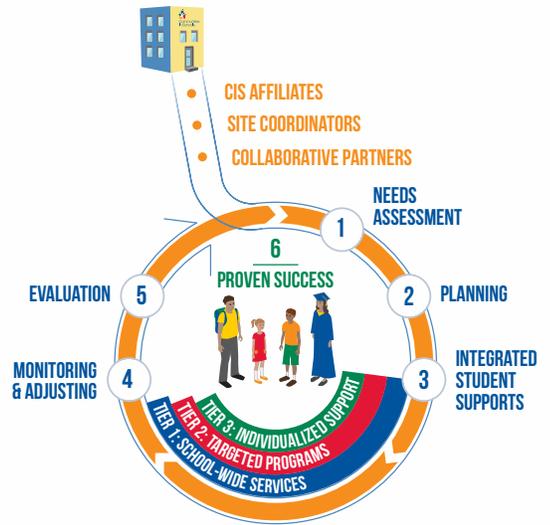
The site coordinator will use three tiers of service to achieve the best outcomes.

TIER 1 interventions serve the entire school population. Our staff implements Tier 1 interventions such as attendance improvement campaigns or assemblies on mental health awareness or even cyberbullying.

TIER 2 interventions take place in a small group setting and address a common issue. Anything from group meditation, smoking cessation, homework clubs, and college and career awareness groups will allow students to grow together toward a common goal.

TIER 3 interventions focus on one-on-one time with students. Those conversations focus on the social-emotional needs of the student, and often times require referrals to resources in the community to further assist the student and their family.

The results show that when students feel more supported, they will be more successful in school and in life.



• CIS AFFILIATES

Hire and train site coordinators, bring the CIS model to schools in need and mobilize partners to provide resources.

• SITE COORDINATORS

Trained professionals who work with school administrators to assess needs, develop a plan and build a team to provide supports to schools and students.

• COLLABORATIVE PARTNERS

Schools, businesses and community agencies all work together with site coordinator to deliver supports to students and families.

1 NEEDS ASSESSMENT

Analyze multiple sources of data to identify the key needs of the school and individual students.

2 PLANNING

Site coordinators lead their school support team to develop a plan to prioritize supports that address academic and non-academic needs.

3 INTEGRATED STUDENT SUPPORTS

Site coordinator and partners deliver tiers of support to the school, students and their families.



4 MONITORING & ADJUSTING

Site coordinator continuously monitors student and school progress and adjusts supports to optimize results.

5 EVALUATION

Continuous assessment of partners and student supports by the CIS affiliate to demonstrate results and improve practice.

6 PROVEN SUCCESS

We increase graduation, reduce dropout, and improve attendance for schools in need.

WHAT WE BELIEVE

Our mission is to surround students with a community of support, empowering them to stay in school and achieve in life. This unlocks student potential, and breaks down immediate and systemic barriers. Our mission is locally focused but nationally active. Everything we do is guided by “The Five Basics” that were coined by our founder Bill Milliken.

The Five Basics are a set of essentials that Communities In Schools believes every child NEEDS and DESERVES.



CIS believes in providing a community of support for all students. The mission is led in schools by a site coordinator that establishes a one-on-one relationship with students to help them navigate

issues and move beyond barriers in school and in their community. Bill Milliken famously said,

“It’s relationships, not programs, that change children.”

“It takes a united approach to advance student success. Together with Communities In Schools, we are focused on building trusting relationships and meeting our students’ basic needs, so they can succeed in the classroom. Since the pandemic started, Community Schools have truly become lifelines for our students and families, and they are more needed today than ever.”

DAVID LEWIS, President of the United Way of the Greater Lehigh Valley



Community Schools

CIS collaborates with the United Way of the Greater Lehigh Valley to provide support to elementary schools in Allentown, Bethlehem and Easton. Community School Coordinators provide support on a school-wide level. They address basic needs such as food, clothing and toiletries. The coordinators look to engage families and provide connections to critical resources such as healthcare and housing if necessary. They also bring physical, mental and behavioral health services into the schools so families don’t have to search on their own in the community. Community School Coordinators also look to increase academic engagement with experiences such as field trips and after-school programming.

OUR REACH

During the 2020-21 academic year, Communities in Schools of Eastern Pennsylvania operated in 10 school districts in the Lehigh Valley and Berks County.

ALLENTOWN SCHOOL DISTRICT

- William Allen High School
- Louis E. Dieruff High School
- William Penn Building
- Building 21
- Francis D. Raub Middle School
- Harrison Morton Middle School
- South Mountain Middle School
- Trexler Middle School
- Brigadier General Anna Mae Hays Elementary School
- Central Elementary School
- Mosser Elementary School
- Roosevelt Elementary School
- Sheridan Elementary School
- Union Terrace Elementary School
- Washington Elementary School

BETHLEHEM AREA SCHOOL DISTRICT

- Freedom High School
- Liberty High School
- Northeast Middle School
- Broughal Middle School
- Fountain Hill Elementary School
- Freemansburg Elementary School
- Donegan Elementary School
- Lincoln Elementary School

BRANDYWINE HEIGHTS AREA SCHOOL DISTRICT

- Brandywine Heights Middle School

EASTON AREA SCHOOL DISTRICT

- Easton Area High School
- Easton Area Middle School
- Cheston Elementary School
- Paxinosa Elementary School

EAST PENN AREA SCHOOL DISTRICT

- Emmaus High School
- Lower Macungie Middle School
- Eyer Middle School

FLEETWOOD AREA SCHOOL DISTRICT

- Fleetwood Middle School

KUTZTOWN AREA SCHOOL DISTRICT

- Kutztown Middle School

READING SCHOOL DISTRICT

- 10th & Penn
- Southern Middle School

WHITEHALL-COPLAY SCHOOL DISTRICT

- Whitehall-Coplay Middle School

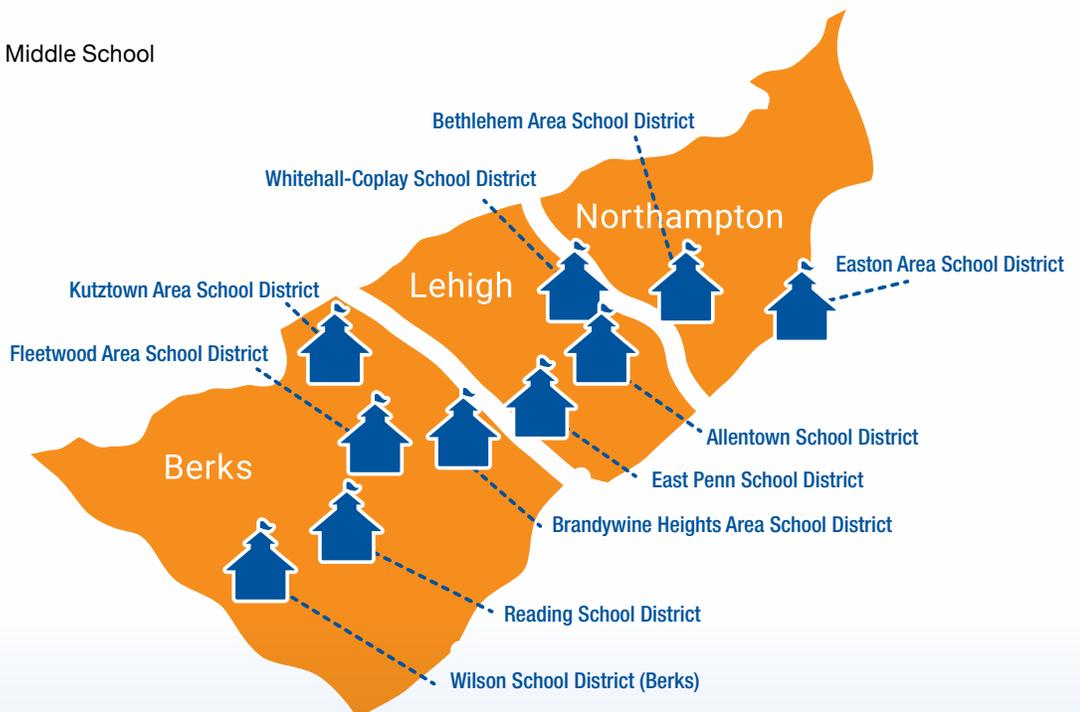
WILSON AREA SCHOOL DISTRICT (BERKS COUNTY)

- Wilson High School
- Wilson West Middle School
- Wilson Southern Middle School

LEHIGH CAREER AND TECHNICAL INSTITUTE

37,000
students served*

*approx. in 2020/21



OUR WORK

During the 2020-21 school year, Communities In Schools Eastern Pennsylvania served 10 school districts in Lehigh, Northampton and Berks counties. We engaged 37,401 students through school-wide supports, and 1,106 of these students received intensive one-on-one case-management. CIS also collaborated with Kutztown Strong to provide services in Berks county. This organization is committed to helping prevent and treat substance abuse, while providing a fun and safe environment for those in the Kutztown area community. There are now site coordinators in Brandywine Heights, Kutztown Area and Wilson Area school districts, in addition to Reading School District, to help with these efforts.



Community Schools

CIS served as lead partner at 16 United way Community Schools

STUDENTS SERVED: 7,052



After-school Programs

Five after-school sites connected students to safe learning and enrichment with caring adults

STUDENTS SERVED: 326

YADIRIS

Yadiris carried the weight of her family on her shoulders. She would often be relied on to care for her two younger siblings as well as some other adult responsibilities. The stress of helping with the finances became overwhelming and her engagement with school diminished. Her grades began to suffer and most days she felt that she could not attend school because she was needed at home.

After she was introduced to her CIS site coordinator at Freedom High School, Yadiris was able to open up about what was going on at home. Her site coordinator was able to connect her with community resources to help with the household bills. This helped to relieve the pressure on Yadiris and allowed her to refocus her energies on graduating. Yadiris is on track to receive her diploma and is looking to continue her education at a local college studying early childhood education.



"I do what I do because I can relate to so many of the students' stories and backgrounds. To be able to show them that regardless of their circumstances, they can still persevere, is a big deal, not only to them, but to me as well."

CHRISTINA ECHEVARRIA, Site Coordinator, Louis E. Dieruff High School



"Our philanthropy with Communities In Schools of Eastern PA helps students reach their goals. Our contributions are aimed at championing educational opportunities, especially in science, technology, engineering, and mathematics (STEM). We are determined to ensure this community's students have the same opportunities as those in other elementary schools."

BOB AND SANDY LOVETT, Supporters of Mosser Elementary School



INSPIRING REAL CHANGE

Core Values Team

We recently embarked on an effort to establish the Core Values for our agency. The goal of this process is to find our “north star” and to navigate our mission accordingly. This will help to keep our leaders accountable and truly examine if our strategic plans are helping to support our mission. This collaborative process identified a small group of CIS professionals and administration members to lead the discussion alongside board members and community stakeholders. The group will meet, explore and ultimately identify the true core values of our agency.

Diversity, Equity and Inclusion Team

The importance of Diversity, Equity and Inclusion (DEI) has come to the forefront across our nation in recent years. Our national office developed a DEI Belief Statement that reads:

“Communities In Schools believes that transformative relationships are key to unlocking a student’s potential. We will succeed by including in our strategies, ingraining in our culture, and reflecting in our behaviors, principles and practices of diversity, equity, and inclusion. As a result, we break down immediate and systemic barriers to create and sustain equitable outcomes.”



At the local level, we examine the impact that DEI has in all the work we do throughout our agency. We developed a DEI core team that facilitates conversations and creates action plans to assist the organization in addressing systemic challenges. Our professional staff act as advocates for students facing these types of issues. Our staff developed curricula to help students feel more accepted in their schools and communities. We also conduct small groups in schools to connect students to others facing similar issues and to help them feel supported and empowered to navigate through difficult times. 2020-21 was also the first year that CIS disaggregated our end-of-year outcomes by race and gender. The results were shared with the CIS board, professional staff, and district partners. That data will serve as a baseline to help us better understand equity in our integrated student supports and identify any gaps or biases in our practice and implementation of the model in schools.

Restorative Practices

For the last 40+ years, relationships have been at the core of CIS. Restorative Practices aims to build healthy relationships that can have life-changing impacts. The Restorative Practice viewpoint sees conflict as an opportunity to foster learning and build stronger relationships by repairing harm, increasing social capital and equity.

CIS has pushed out restorative practices into the work that we are doing in schools across our area. CIS site professionals are trained and provided with regular professional development in the area of restorative practices. The curriculum is instituted at our site levels across all age levels. More in-person restorative events are being planned for the upcoming school year.

MORE WAYS TO SUPPORT COMMUNITIES IN SCHOOLS!

We are expanding our services across the Lehigh Valley and quickly growing across Berks County and surrounding areas!



GIVE ONLINE

Your online donation to CIS of Eastern PA will start making a difference in the lives of our students right away.



IN-KIND DONATIONS

We accept in-kind donations of new items and supplies that students and families need most including food, clothing, hygiene items, gift cards and school supplies.



PLANNED GIVING

Planned gifts of all sizes are important. We are honored and humbled to be a part of your legacy. You can ensure the mission of CIS of Eastern PA lives on for generations to come by joining a special group of thoughtful visionaries who have kindly remembered us in their wills and living trusts.



APPRECIATED STOCKS

Amplify your impact by donating appreciated stock to CIS of Eastern PA. Many supporters find that giving stock helps them do more than what's possible when giving cash. Your gift of appreciated securities can offer significant benefits, including an immediate charitable deduction and avoiding capital gains taxes that would otherwise be due upon sale.



WORKPLACE GIVING

Our relationships with corporate partners and locally-owned businesses connect kids to new resources and relationships every day. Reach out to us for more information about school supplies drives, sponsorships, EITC contributions, virtual giving campaigns and more!



EVENTS

We plan various events throughout the year to assist with our fundraising efforts. Each year we celebrate our graduates at our Ready, Set, Graduate event. We also honor a member of our community each year with our "Champion of Education" award. Share in the celebration by supporting events like these.

Visit ciseasternpa.org/donate
for more information on how you can help!



“It’s important that CIS is in schools so students know that there is someone there to support them. A lot of adult problems start when people are school-aged. If CIS can help connect them to resources at a young age, it can lead to a better adulthood. I know by building a strong relationship, I’m making an impact.”

NICOLE BRODT, Site Coordinator, Easton Area Middle School

AUSTIN

Austin is a 6th grade student in Kutztown who was referred to CIS for multiple behavior issues and poor grades. Austin lost his father at an early age and he had a hard time coping with the stress. He was not engaging with his schoolwork and was being bullied by his peers. He had a lack of confidence in school and in his personal life.

When Austin met with his site coordinator for the first time, they talked about the one thing that Austin liked, which was baseball. Austin talked about how he used to go to Phillies games with his dad before he passed. He thought about playing for the school, but did not think he would be able to make the team. The site coordinator talked about the importance of school and being eligible to play for the team through PIAA regulations. They set up a deal to meet during lunch to help improve Austin’s grades. They also would take time to play catch and work on some basic pitching mechanics.

Austin began to develop confidence in his abilities as a baseball player, but more importantly, Austin was able to gain the confidence to stand up for himself. He plans to go out for the baseball team this spring.



“Now more than ever, there is an overarching need to surround students with the proper resources. CIS brings a team of passionate individuals into schools to empower students and assist families. They truly break down the barriers to success and help students achieve their goals.”

DR. JOSEPH ROY, Superintendent, Bethlehem Area School District



RELATIONSHIPS WITH OUR COMMUNITY

Corporate and Foundation Relationships

We would like to thank ALL of our corporate and foundation partners for supporting our work in schools across the Lehigh Valley and Berks communities. Thank you for helping us do whatever it takes to ensure that all students—regardless of the challenges they may face—have what they need to realize their potential inside and outside of the classroom. Here are a few examples of our corporate partners in action.

Support for programming in Allentown area schools has been generously provided annually by **The Harry C. Trexler Trust**. Their support has been crucial to providing integrated student supports at various schools in the Allentown School District.

Our work in Berks County has grown due to the support from the **Wyomissing Foundation**. It has provided integrated student supports for Kutztown Area Middle School, Brandywine Heights & Fleetwood Area Middle Schools.

We are particularly proud of our partnership with **Air Products Inc.** as CIS Eastern PA was chosen to be a double match partner because of our work in DEI and anti-racism.

Olympus Corporation of the Americas has also supported many initiatives in schools as well as our annual Ready, Set, Graduate event.

Corporate Donors

(\$25,000.00 to \$49,999.00)

- Air Products, Inc

(\$10,000.00 to \$24,999.00)

- Fulton Bank
- Olympus America, Inc.
- UGI Utilities, Inc.

(\$1,500.00 to \$9,999.00)

- Adtalem Global Education
- American Bank
- BSI Corporate Benefits , LLC
- Just Born, Inc.
- PPL Corporation
- QNB Bank
- Riverview Bank
- Weinstein Realty/Sunburst Property Management

(\$500.00 to \$1,499.00)

- Gross, McGinley, LaBarre & Eaton
- Klunk & Millan Advertising
- Taggart Associates
- Tracy Becker Construction
- UAW Local 677

(Up to \$499)

- Aetna Better Health
- Bethlehem Business Forms
- Buckeye Partners L.P.
- Keystone Leadership Group
- Mr. Matthew Stephens
- MyHR Partner

Foundation/Community Donors

(\$50,000.00 to \$500,000.00)

- The Century Fund
- Donald B. & Dorothy L. Stabler Foundation
- The Harry C. Trexler Trust

(\$25,000.00 to \$49,999.00)

- The Dexter F & Dorothy H. Baker Foundation
- Frank E. and Seba B. Payne Foundation
- The Wyomissing Foundation
- Anonymous

(\$10,000.00 to \$24,999.00)

- Link Donor Advised Fund
- Two Rivers Health & Wellness Foundation

(\$1,500.00 to \$9,999.00)

- The Fred Fund
- Congregation of Keneseth Israel
- Edward & Inez Donley Fund of the LVCF
- The Garrigan Foundation
- Landis Family Foundation
- Liu Family Charitable Fund
- The Rider-Pool Foundation
- Saint John's United Church of Christ
- The Chandler Barnes Family Fund

(\$500.00 to \$1,499.00)

- The Brown-Daub Foundation
- Lehigh Valley Community Foundation

(Up to \$499)

- American Legion Auxiliary Rice-Ebner Unit No. 588

EITC

Pennsylvania's Educational Improvement Tax Credit (EITC) program has allowed businesses and individuals to lower their tax bills by donating various educational initiatives. In the 2020-21 school year, CIS received a total of \$40,500 from American Bank, Fulton Bank, Riverview Bank, Quakertown National Bank, PPL, and UGI Utilities. Through our EITC-approved program, Integrated Student Supports, CIS case-manages a student population in which 85% of students qualify for free or reduced price lunch.



STEPHANIE

Stephanie was introduced to CIS upon starting high school virtually due to the COVID-19 pandemic. She was experiencing sadness and had turned to drugs. As the failing grades piled up, she became apprehensive to return to school. After Stephanie was referred to CIS, the site coordinator reached out to her mom who described her as a once gifted student that was experiencing some life changes.

The site coordinator was able to work with Stephanie's mom to convince her to come into school to meet in person. The site coordinator created a plan and formed a team of support around Stephanie. She also worked to connect Stephanie to a drug treatment group at a local hospital. They worked together to get Stephanie re-engaged in her academics and back on the path to success. Stephanie is doing better at school and set to graduate this year. She and her mom are now better equipped to discuss difficult conversations and have formed a tighter bond.



"The Community Foundation understands the critical role Communities in Schools plays in helping to shape young lives. The Community Foundation was pleased that CIS participated in our Nonprofit Effectiveness Program to invest in their internal operations, as well as the nonprofit visit program we offer to highlight the important work of our partners. We value our partnership with CIS to support programs that provide encouragement, engagement, and a trust-based relationship to students and their families."

ERIKA RIDDLE PETROZELLI, CPA Chief Executive Officer, LVCF

INDIVIDUAL DONORS

We would like to express our gratitude to all of the individuals who have passionately supported our work. Your continued support makes an impact in the lives of our students every day.

CHAMPION

(\$50,000.00 +)

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Robert Lovett
Mr. & Mrs. J. B. and Kathleen
Waterbury Reilly
Mr. & Mrs. William H. and
Denise Spence

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(\$10,000.00 to \$24,999.00)

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(\$1,500.00 to \$9,999.00)

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SUCCESS SOCIETY

The CIS Success Society empowers students to stay in school and achieve in life. The members of this sponsor level of \$500+, understand the long-term and far-reaching implications of high school success. By becoming a member of the Success Society, you will be an active participant in changing the future for the better.

FRIEND

(Up to \$499)

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(Up to \$499)

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Carolyn Young
Katherine Zeth





TOP STORIES



CONGRATULATIONS to this year's #CIS William Allen High School seniors! #CISEasternPA helped celebrate 44 seniors at #ReadySetGraduate where speakers including, principal Shannon Mayfield, school board director Phoebe D. Harris, and school board director Cheryl L. Johnson-Watts addressed the students and congratulated them on their accomplishments. 🎓



READY... SET... GRADUATE! 🎓 #CISEasternPA helped celebrate 17 #CIS Easton Area High School seniors at an event attended by the #EAHS team including building principal, Mr. Kyle Geiger, counselors, other faculty, as well as, #CIS President and CEO, Tim Mulligan, and family of the seniors.



THANK YOU, QNB Bank ❤️ We would like to extend our thanks for their support of #CISEasternPA and donation of \$2,500. We're appreciative that you're #AllInForKids, always. 🎓



Beginning as a four-week program last fall, the thriving partnership between Paxinoso School, Tucker Silk Mill and West Ward Community Initiative continues to provide #Easton students, families, and neighbors access to fresh produce. 🍊



#CISEasternPA, is committed to creating virtual after-school programs that open doors for students to learn, create, share, and discover their potential inside and outside of the classroom. 🎨📖🎧



Back before the holidays, Altar'd State chose #CISEasternPA as their "Mission Monday" nonprofit partner - highlighting our work and donating a portion of sales earned on Mondays during that time back to CIS.

FROM OUR SITES!



#CISEasternPA was recently named a recipient of \$25,000 in #COVID19 Response Fund grants by Lehigh Valley Community Foundation. These grants support organizations who are providing needed childcare and family support services in the midst of the pandemic. #ThankYou for your support! 💙



Communities in Schools believes every student, regardless of race, zip code, or socioeconomic background should have what they need to succeed in school and beyond. 🌍



The Adopt-A-Block Program and our #CISEasternPA volunteers continue to take it to the streets, going door to door around #Reading to provide bags of food, #COVID19 tests and other resources to families in need. 🌍



🌍 #CISEasternPA partnered with Kutztown Strong to connect more than 5,000 students and 3,000 families in the Kutztown, Brandywine and Fleetwood Area School District to behavioral health supports, community resources, and much more. 📖



🎓 Surrounding even MORE students with a community of support to succeed in school and in life! Prompted by our growth, we've updated our name to Communities In Schools of Eastern Pennsylvania. This name change, along with a new website, logo and social handles appropriately reflects our services and impact in several communities. 🌍



Bethlehem Virtual Tours 🌍 Hear directly from our team at Liberty High School and Northeast Middle School and tune in for a special conversation with Bethlehem Area School District Superintendent, Dr. Joseph Roy.

FOLLOW US ON SOCIAL MEDIA

FINANCIALS

While the organization experienced a small reduction in total revenue due to the COVID-19 pandemic, we experienced increased support from individual donors and an increase in contracted services and governmental grants to support our work within schools. We experienced an 11% growth in total assets, as well as, a 20% growth in total net assets. We are proud to say that 83% or more of our expenses support program operations.

The agency remains in a strong debit position and ended the year with no loan obligations or line of credit balances. The organization also received \$691,801 under the federal Paycheck Protection Program on April 27, 2020.

CIS of Eastern PA maintained strong liquidity throughout the year and maintained enough cash on hand to support several months of operations. Due to distance learning during the 2020-2021 school year as a result of the pandemic, CIS was not onsite at the schools. Therefore, no in-kind classroom facilities amount is recorded for the fiscal year ending June 30, 2021.

STATEMENT OF ACTIVITIES	2021	2020	Change (20 vs. 21)
NET ASSETS - BEGINNING OF YEAR	2,372,854	1,449,573	923,281
NET ASSETS, END OF YEAR	2,862,767	2,372,854	489,913
DONATED SERVICES & ASSETS*			
Program Services	-	-	-
In-kind Facilities	-	668,550	(668,550)
Supplies & Other	5,337	7,335	(1,998)
TOTAL	5,337	675,885	(670,548)
CURRENT LIABILITIES:			
Accounts payable	24,058	10,579	13,479
Accrued payroll	255,282	362,802	(107,520)
Loan Payable	691,801	311,580	380,221
TOTAL Liabilities	971,141	684,961	286,180
NONCURRENT LIABILITIES:			
Long term Loan payable	-	385,614	(385,614)
TOTAL Noncurrent Liabilities	-	385,614	(385,614)
TOTAL Liabilities	971,141	1,070,575	(99,434)
NET ASSETS WITHOUT DONOR RESTRICTIONS:			
Undesignated	1,181,962	1,096,407	85,555
Invested in equipment, vehicles and furnishings	105,908	132,377	(26,469)
Board designated	752,007	251,971	500,036
TOTAL Net Assets Without Donor Restrictions	2,039,877	1,480,755	559,122
With donor restrictions	822,890	892,099	(69,209)
Total Net Assets	2,862,767	2,372,854	489,913
TOTAL Liabilities and Net Assets	3,833,908	3,443,429	390,479

* Donated services & assets are services, facilities or items that are provided to Communities In Schools and typically would need to be purchased if not provided through donation. The large decrease in donated program services is a result of the increased capacity of the organization to support its current programs and services.

Auditors Statement: A copy of the audited financial statements as prepared by Campbell, Rappold & Yurasits LLP is available upon request.

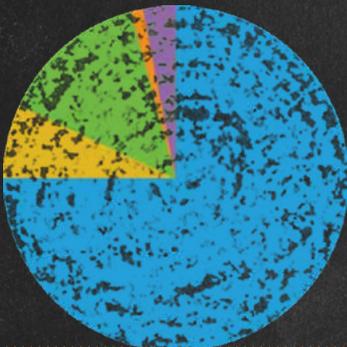


2021 REVENUES & SUPPORT

Contracted Program Services	\$3,756,924
Grants	\$538,074
Contributions	\$763,208
Other Revenue	\$7,242
TOTAL REVENUES & SUPPORT	\$5,065,448

2021 EXPENDITURES

Program Services	\$3,810,654
Fundraising	\$407,523
Management & General Expenses	\$357,358
TOTAL EXPENDITURES	\$4,575,535

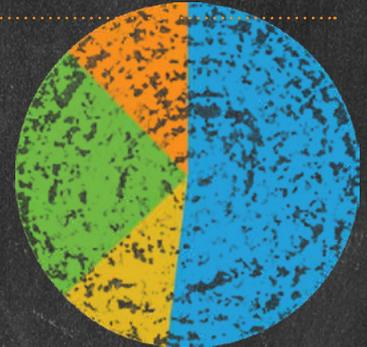


2021 ASSETS

Cash and cash equivalents	\$2,896,114
Accounts receivable	\$259,139
Pledges receivable	\$523,435
Prepaid expenses	\$49,312
Building and equipment	\$105,908
TOTAL Assets	\$3,833,908

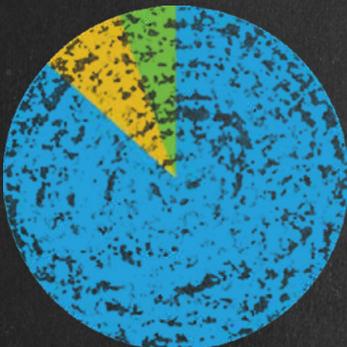
2020 REVENUES & SUPPORT

Contracted Program Services	\$3,092,627
Grants	\$657,473
Contributions	\$1,459,602
Other Revenue	\$704,245
TOTAL REVENUES & SUPPORT	\$5,913,947



2020 EXPENDITURES

Program Services	\$4,306,374
Fundraising	\$422,678
Management & General Expenses	\$261,614
TOTAL EXPENDITURES	\$4,990,666



2020 ASSETS

Cash and cash equivalents	\$2,447,404
Accounts receivable	\$254,856
Pledges receivable	\$567,770
Prepaid expenses	\$41,022
Building and equipment	\$132,377
TOTAL Assets	\$3,443,429





**Communities
In Schools®**

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